
Exercise 8: Peer Review of Draft Paper

Scholarship Skills, Winter 2020

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Due Friday, 21st February 2020

For this exercise, you will conduct a peer review of the Project 4 draft of one of your colleagues.

One copy should be uploaded to Piazza on Friday for the instructor; **a second copy should given to the author** (electronically, or on paper).

If you can complete your review by Wednesday 19th, you can pass out paper in class instead of uploading digital versions, but this is not required, because the time is so short. The deadline is Friday.

The grading rubric for the project emphasizes certain criteria. You can be more effective in helping your colleagues get more points if you focus your efforts on the items of greatest worth:

1. States problem on first page. (8%)
2. States contributions explicitly (10%)
3. Has a “plot”, or “story” (10%)
4. Review establishes state of the art (12%)
5. Has many examples (10%)
6. Follows core rules (10%)

If you can, find two or three places where the author does a good job. Your criticisms are more likely to be heard if you start by complementing the stronger points. Does the author make good use of quotations? Is the Bibliography in the required format? Are the spelling, punctuation and grammar correct? Did you find the writing original and interesting? Did you learn something new?

Tell the author the two or three things that will most improve their draft. Are there parts that should be moved, reorganized, deleted, précised, rewritten, strengthened by adding additional evidence or discussion, or clarified by removing extraneous or irrelevant material?